

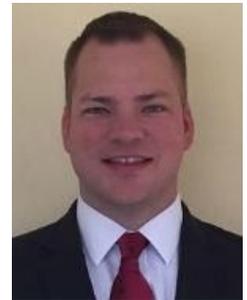
Eugene Brooks Intermediate School

May Newsletter 2019



The Principal's Corner - Mr. Lynch

We had a Memorial Day week off of school this year with a little help from mother nature, but we will always remember the true meaning of the holiday. I always appreciate this holiday as it gives me a reminder to appreciate what we have in this country, remember those who have fallen protecting our freedom, and thank those who have or are currently serving.



May was the month of the field trip. Our students went to Boston, Locust Grove, Medieval Times, The Cary Institute, Marist College, The Mid-Hudson Bridge, and the Connecticut Science Center. As you will read below, we believe it's our job to not only give students knowledge through discussion and reading, but also to have them experience places, things, and people that relate to their curriculum. It's truly impressive how many miles our Webutuck buses traveled in May to support this vision!

General Announcements

8TH GRADE PARENTS: PLEASE REMIND YOUR 8TH GRADERS THAT THERE WILL BE A MANDATORY REHEARSAL FOR THE MOVING UP/GRADUATION CEREMONY ON MONDAY, JUNE 24TH DURING 8TH PERIOD.

4th Grade:



-4th Graders went to The Samuel B. Morse House on a field trip in Poughkeepsie to learn about simple machines and the geography/history of the area. It was a beautiful day to tour the Locust Grove grounds and prepare for the science test about inclined planes, pulleys (wheel and axle), friction and force (N). Fun experiments and a beautiful walk was the highlight of our day!

-Students finished their final i-Ready diagnostic this month for reading and math with great success!

-Students took the Math and Science State tests in the month of May.

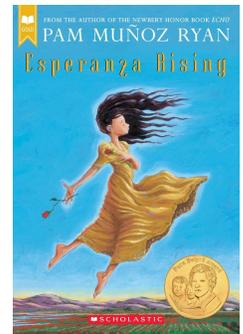
-In Social Studies, we learned about important events in US History and created illustrated timelines.

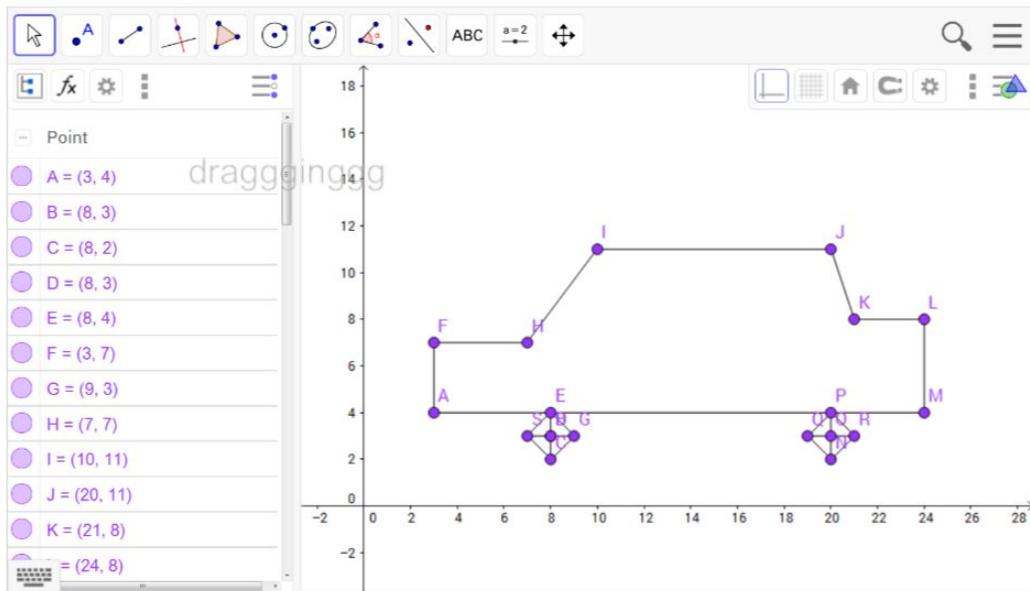
5th Grade:

We have two exciting field trips coming up! May 30th we are going to the Connecticut Science Center and June 7th we are going to the Cary Institute!



- In Ms. Simon's Science class, students are investigating matter. We completed a lab, seen in the picture below, where students created a physical and chemical change. In Social Studies we are studying the Declaration of Independence. We are currently working on a script and interview video project displaying what we have learned about the Declaration.
- During Math Blend periods with Ms. Simon and Mrs. Murphy, we are working on i-ready and trying to incorporate strategies to help us do our best!
- During ELA Blend periods with Ms. Simon and Mrs. Langton, we are playing lots of literacy games focused on cause and effect and figurative language! We are also learning how to write in cursive!
- In Ms. Raffaele's ELA class, students are continuing to reading short stories in their Journey's book. The students are learning different themes/lessons throughout these stories and finding ones that they can relate to. A popular theme the students like is "to always believe in yourself." Also, we are perfecting our annotating and note-taking skills while reading our Journey stories. The students are looking forward to starting a novel study, Esperanza Rising, at the end of the month and continue to work hard on their reading comprehension.
- In Mr. Sullivan's Math class students will review mathematical concepts covered throughout the year and frequently conference to prepare for their final i-Ready diagnostic. We are applying coordinate graphing knowledge using technology tools to plot points and design images, one of many learning experiences designed to prepare students for G6 math. Additionally, individual gaps in understanding are identified through i-ready and targeted for improvement with mini-lessons. Check out the car designed by one of our G5 students! (Sage B.)





- I-Ready testing is complete, and most students made significant growth this year. Reports are being sent home, so please be on the lookout.
- I encourage all students to continue working away this summer on i-Ready. I recommend 2 passed lessons a week still, so that students don't experience that summer loss, especially since many made great progress this year.
- In science, we are discussing Energy and Force. We will be learning about Potential, Kinetic, and Thermal Energy. We will then move on to Acids and Bases.

ELA- Mrs.Conway:

- We will be finished with Unit 5 in Journeys, which has provided us with interesting texts, poems and articles to read. Next up we will be reading The Lightning Thief, by Rick Riordan, which is a very enjoyable read for 6th graders.
- We will continue with Unit 6 in Journeys as time allows, but will also squeeze in The Lightning Thief, as a culminating activity!
- The district has wrapped up the Word of the Week (WoW). Now we will be reviewing the words introduced throughout the year. Ask your child to share some of the WoW words as we review!
- It is not too soon to be thinking about how to encourage your child to read over the summer. Ask them to think about their favorite author, and consider starting to visit the town library on a regular basis (you may already have that going on:).

Social Studies- Mrs. Conway:

- For our final unit, we will be studying "Interactions across the Eastern Hemisphere". This will include studying the growth of world trade, how inventions and technology promoted trade, how trade led to exploration round the world, and we will learn about The Mongols- Who were they?

iReady- Mrs. Conway

- Please continue to encourage your child to spend time (45 minutes per week minimum) on iReady Reading. We are seeing excellent growth in skills as students successfully complete their iReady Lessons.
- We will have our third diagnostic test, grades 4-6, during the week of 5/13. Once results are compiled, we will send the scores home with your child.

Final 6th Grade Field trip for the year:

- On 6/13 (Rain date of 6/21), we will travel to Wilcox Park in Milan for a fun filled, outdoor trip. We will learn about prehistoric Native American hunting skills and lifestyles. Students will have ample time to play and enjoy the outdoors.

7th Grade:

- *In Miss G.'s 7th and 8th grade BLEND classes we are continuing to work on iready. Students are required to bring earbuds and a charged ipad to meet expectations of 45 minutes of ELA iready per week as well as passing at least one lesson. Ask your child how he/she is doing with the bingo card incentive! Please also ask your child for the iready scores sheet I am sending home this week.*
- *During the first week in June, Mrs. Nethercott's 7th grade ELA class will be making a movie trailer for our IR book. If you haven't already read your child's autobiography, please do so. Also, have your child read his/her Bio Poem to you!*
- *Ms. Hollis' 7th grade ELA classes are building their grammar skills, using their crafting expertise to build reference flipbooks to remember the rules of comma use. We are continuing to use Frederick Douglass' autobiography to observe how an author might use figurative language and literary devices to support their point and make it more attractive to their audience. Ask your child for an example of juxtaposition!*
- *Mrs. Gillette's 7th grade science classes are learning about human body systems. We dissected trout to observe the external and internal anatomy of a fish and make connections to human body systems.*
- *7th grade accelerated science students participated in a simulated blood typing lab. Students were able to solve a "crime scene" and determine the blood type of the crime scene sample, victim, and 4 suspects. They then learned about evolution and changes over time. They explored Darwin's journey and various animal adaptations.*





Above: Simulated Blood Typing Lab; The Crime Scene blood type was A+

- *In Math 7, students have been learning about probability while also completing a unique project called, *Small Change for a Big Change*. Final reports for the project are due next month, but students are excitedly sharing about what they are doing with their \$10! Also this month, students visited the Marist Institute for Public Opinion (as part of their statistics unit) and the Mid-Hudson Bridge to learn about the history, engineering, maintenance, and career opportunities available.*



- *The Grade 7 Social Studies students did a project that they evaluated the presidency of Andrew Jackson. We also learned about the Industrial Revolution.*

8th Grade:

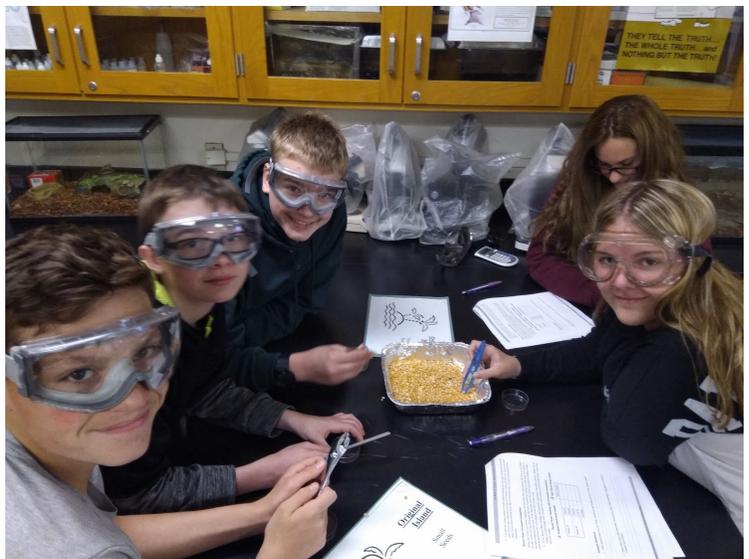
- *The 8th graders went to Boston on May 9-10th. We had a wonderful time! Highlights included the JFK Presidential Library & Museum, Boston Museum of Science, DuckTour, Fire & Ice, Fenway Park ("pahk"), New England Aquarium, Quincy Market, Faneuil Hall, and more.*



- *In Miss G.'s 7th and 8th grade BLEND classes we are continuing to work on iready. Students are required to bring earbuds and a charged ipad to meet expectations of 45 minutes of ELA iready per week as well as passing at least one lesson. Ask your child how he/she is doing with the bingo card incentive! Please ask your child to see his/her iready scores sheet I am sending home.*
- *Miss G.'s and Mrs. Nethercott's 8th grade ELA classes continue with their reading of Unbroken. In Miss G.'s 8th grade ELA we set "SMART" goals with regards to iready. Next month we will be making a movie trailer for our IR book. Please encourage nightly independent reading at home. Please also sign the iready scores sheet that is being sent home.*
- *Ms. Hollis' 8th grade ELA class are continuing their reading of Laura Hillenbrand's Unbroken. We have been collaborating to collect evidence that develops Zamperini's character, and are learning about how resilience and defiance define a person. We are also developing our grammar skills, making reference books to help us remember important concepts.*
- *8th grade science students are wrapping up the year learning about electricity and building various science skills such as measuring mass, volume, and using the microscopes.*



- *In 8th grade Accelerated Science students completed their last 2 State Mandated Labs. In the Relationships and Biodiversity Lab students examined how we can use both structural and molecular evidence to determine evolutionary relationships between species. In the Beaks of Finches lab students simulated how adaptive traits can improve survival of a species.*



Students should remember to work on their assigned Castle Learning Regents Review sets, which will be assigned weekly in addition to regular homework assignments. These will help students review material we have covered throughout the year and gain additional practice before the Living Environment Regents on Tuesday, June 18th.



- *Math 8 students have practicing skills with linear functions. They are becoming experts at finding slope, writing equations, graphing equations, and using the slope formula. Most*

of all, they have begun using the TI-84 graphing calculators! These are the calculators they will be using in Algebra class next year and throughout their school careers in high school and beyond.

- The Grade 8 Social Studies Students did a project on an aspect of the 1960s. We also learned about the Vietnam War.

SPECIALS:

STEAMM: Mr. Corbett's STEAMM class was recently offered the opportunity to enter one of their builds into the Webutuck Art Show. Creativity was in full force and some of the best works this year came from the 7th grade group.



- **Music:** May has been a very musical month for the Webutuck Music Warriors at all levels.
- Our WHS and MS (Grades 7-8) Music Warriors did fantastically during their Spring concert performances. Thank you to everyone that came out to support us.
- Stayed tuned for two more concerts in the WHS auditorium:
May 31st at 1pm - WES Grades K-3
June 6th at 7pm - EBIS Grades 4-6 concert

- More than 20 students in grades 5-12 performed at the NYSSMA Solo Festival. Students prepare a solo piece of music to perform for a judge, along with other music elements, such as scales, sight reading and snare drum rudiments. It is a great experience that takes courage and diligent preparation. Congratulations to all that participated!
- Webutuck Music Department Music Warrior wear has been received! Thank you to everyone that showed pride in our Music Department but purchasing gear. Webutuck Music Warriors, United By Music!
- Music Warriors of all ages participated in the PTA Annual Talent Show! Thank you to all the brave Warriors that share their passions and talents with us. And thank you to the PTA for the time and effort to make this happen.
- Music Warriors in grades 7-12 took the to streets as a marching band on Memorial Day, joining the Millerton American Legion post in honoring brave men and women that have given their lives in service to our country. We are truly thankful for your service and sacrifice. It was a great honor for us to be a part of this event and we are grateful for the beautiful weather. Thank you to those that joined us for the parade and ceremonies.



Photo courtesy Jaishaun Ferguson

Spanish: Español 8 is finishing up their unit on the house. Students have learned rooms of the house, furniture, prepositions and chores vocabulary. This is our last unit before we begin to prepare for our final exam. This year our final has a speaking component which we will spend time reviewing and practicing for. The 8th grade Spanish final will take place during Regents week on Monday June 24th at 8 am. Pictured below are 8th grade students working in pairs on a speaking activity in the target language.

Español 7 is in the midst of our food unit. Students are learning vocabulary for breakfast, lunch, dinner and dessert. The assessment for this unit will be to create a menu in Spanish using all our vocabulary. ¿Qué te gustaría comer?



Mental Health: Tips to Raising a Resilient Child-

- Be resilient yourself-** know how to successfully solve problems, have healthy relationships
- Build a nurturing relationship with your child-**pay attention to their physical/emotional needs
- Learn about parenting and how children grow-** what to expect as they grow/change
- Help them build social and emotional skills-** help them interact in a healthy way with others, manage their emotions and communicate their feelings and needs to others.

Library Media Center:

The Library Media Center is growing and changing with each passing day. We have had the generous gift of a piano via the QUEST Foundation. After a brief consultation, Mr. Wiener wrote a request to have a piano in the media center and the request was granted by the QUEST committee. The piano is mobile with a rolling base, includes headphones for enjoyable playing without disturbing others, and can be used by all our students. Tyler was interested in

REMINDER!!!

SIGN UP and SUBSCRIBE to game change notification by receiving notification via text or email on <http://ociaa.ouboces.org/webutuckschedulepage.html>

5th and 6th Grade Home and Careers:

To practice their measuring skills the 6th grade home and careers students held a "bake-off" competition. They made cinnamon applesauce muffins. The 5th grade home and careers students started their sewing unit. The class learned how to thread a needle, tie a knot and sew the running stitch. They are very excited about learning a new skill.

